

**UNIT 4: PLANTING A COMMUNITY
CCSS ALIGNMENT UNIT OVERVIEW**

UNIT 4: TARGETED STANDARDS

UNIT 4: SECONDARY STANDARDS (ASTERISKS)

| Lesson | Reading Standards¹ | Writing & Language Standards | Speaking & Listening Standards |
|--|---|---|---|
| 1: Introduce the Unit; Pre-Read <i>Seedfolks</i> , by Paul Fleischman; Listen to <i>Peter and the Wolf</i> , by Prokofiev; Introduce the Compositional Technique-Theme | RL: 3.3, 3.7, 4.2*, 4.3, 4.7, 5.2*, 5.3, 5.7 | | 3.1b, 3.1c, 3.1d, 3.3, 3.6, 4.1b, 4.1c, 4.1d, 4.3, 4.6, 5.1b, 5.1c, 5.1d, 5.3, 5.6 |
| 2: Students Experiment with Classroom Instruments; Instruct on Music Elements-Dynamics, Duration, Pitch, and Timbre | | | 3.1b, 3.1c, 3.1d, 3.3, 3.6, 4.1b, 4.1c, 4.1d, 4.3, 4.6, 5.1b, 5.1c, 5.1d, 5.3, 5.6 |
| 3: Read “Kim” in <i>Seedfolks</i> ; Instruct on Investigating & Annotating the Text; Experiment with Music | RL: 3.1, 3.3, 3.10*, 4.1, 4.3, 4.10*, 5.1, 5.7, 5.10* | W: 3.4*, 3.10*, 4.4*, 4.8, 4.9, 4.9a, 4.10*, 5.4*, 5.8, 5.9, 5.9a, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 4: Introduce <i>Seedfolks</i> Reflection Journal; Create Character Themes for Kim | RL: 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.7 | W: 3.4*, 3.10*, 4.4*, 4.9a, 4.10*, 5.4*, 5.9a, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 5: Read “Ana” in <i>Seedfolks</i> ; Investigate & Annotate the Text & Reflect; Introduce Concept of Theme in Stories | RL: 3.1, 3.2, 3.3, 3.5, 3.10*, 4.1, 4.2, 4.3, 4.10*, 5.1*, 5.2, 5.3, 5.5, 5.10* | W: 3.4*, 3.10*, 4.4*, 4.9a, 4.10*, 5.4*, 5.9a, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 6: Instruct on Graphic Notation; Create, Present, & Reflect on Themes for Ana; TRAIL Marker #1 | RL: 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1*, 5.2, 5.3*, 5.7 | W: 3.4*, 3.10*, 4.4*, 4.9a, 4.10*, 5.4*, 5.9a, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 7: Read “Wendell” in <i>Seedfolks</i> ; Investigate & Annotate the Text & Reflect | RL: 3.1, 3.2, 3.3, 3.10*, 4.1, 4.2, 4.3, 4.10*, 5.1*, 5.10* | W: 3.4*, 3.10*, 4.4*, 4.9a, 4.10*, 5.4*, 5.9a, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 8: Create; Present & Reflect on Themes for Wendell | RL: 3.1, 3.2, 3.3, 3.10*, 4.1, 4.2, 4.3, 4.10*, 5.1*, 5.2, 5.3*, 5.7, 5.10* | | 3.1a, 3.1b, 3.1c, 3.1d, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 9: Brainstorm Themes for <i>Seedfolks</i> ; Read “Gonzalo” & “Leona;” Investigate & Annotate the Text & Reflect | RL: 3.1, 3.2, 3.3, 3.5, 3.7, 4.2, 4.3, 4.5, 4.7, 5.1, 5.2, 5.3, 5.5, 5.7 | W: 3.4*, 3.10*, 4.4*, 4.9a, 4.10*, 5.4*, 5.9a, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 10: Create Themes for Additional Characters; TRAIL Marker #2 | RL: 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1*, 5.2, 5.3*, 5.7 | W: 3.4*, 3.10*, 4.4*, 4.9, 4.10*, 5.4, 5.9, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 4.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| | RL: 3.2, 3.5, 4.2, 4.5, 5.2, 5.5, 5.7 | | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 12. Select & Assign Characters’ and <i>Seedfolks</i> Themes for <i>Seedfolks</i> Composition; Rehearse | RL: 3.2, 4.2*, 5.2*, 5.7 | | 3.1a, 3.1b, 3.1c, 3.1d, 4.1a, 4.1b, 4.1c, 4.1d, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.6 |
| 13. Put It All Together Rehearsal for <i>Seedfolks</i> Composition; TRAIL Marker #3 | RL: 3.2 | W: 3.4*, 3.10*, 4.4*, 4.9a, 4.10*, 5.4, 5.9a, 5.10* L: 3.1*, 3.2*, 4.1*, 4.2*, 5.1*, 5.2* | 3.1a, 3.1b, 3.1c, 3.1d, 3.2, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.2, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.2, 5.3, 5.6 |
| 14. Perform & Inform | RL: 3.1, 3.2, 4.1 | | 3.1a, 3.1b, 3.1c, 3.1d, 3.3, 3.6, 4.1a, 4.1b, 4.1c, 4.1d, 4.3, 4.6, 5.1a, 5.1b, 5.1c, 5.1d, 5.3, 5.6 |

Arts for Learning lessons are aligned with the Common Core State Standards for Reading, Writing, Speaking and Listening and Language. This overview table identifies the targeted and complimentary standards for each lesson within the unit.